National Council for Nomadic Education in Kenya (NACONEK)

TERMS OF REFERENCE

CONSULTANCY FIRM TO UNDERTAKE ENVIRONMENTAL AND SOCIAL ASSESSMENTS, PREPARE MANAGEMENT PLANS AND PROVIDE ENVIRONMENTAL AND SOCIAL TECHNICAL ASSISTANCE FOR THE NACONEK CENTRALISED AND DECENTRALISED CLEAN COOKING KITCHEN PROJECT

November 2026

1. INTRODUCTION AND BACKGROUND

1.1 Country and programme context

The School Meals Programme (SMP) is an important food-security and human-capital intervention that addresses hunger while supporting learners' health, enrolment, attendance, retention, transition and completion. The programme is consistent with Sustainable Development Goal 2, the African Union's recognition of school feeding, Article 43 of the Constitution of Kenya on the right to adequate and quality food, and the Government's commitment under the Bottom-up Economic Transformation Agenda (BETA) to address hunger and malnutrition.

The Government implements the SMP through, among other approaches, an in-kind food distribution model and the Home-Grown School Feeding Programme (HGSFP), under which funds are transferred to schools to procure food commodities, including from local smallholder farmers. The Government is also piloting centralised kitchens, which prepare meals at a central production facility for distribution to satellite schools, and decentralised kitchens, where clean cooking equipment is installed at individual schools and food preparation, cooking and serving take place on site.

The continued reliance on traditional biomass fuels, including firewood and charcoal, presents environmental, health and operational challenges. The proposed transition to clean cooking technologies is intended to improve cooking efficiency, food safety, environmental sustainability and equitable access to school meals, while reducing pressure on forests and other natural resources.

1.2 Project context

NACONEK, a semi-autonomous government agency under the Ministry of Education, is implementing the transition to clean cooking technologies as part of the Sustainable National School Meals Programme. The programme includes four proposed pilot centralised kitchens in Kisumu, Mombasa, Nakuru and Eldoret, as well as decentralised Institutional Steam Clean Cooking (ISCC) installations in targeted public schools.

The centralised kitchen model will operate as a central production facility supplying meals to satellite schools. The decentralised model will provide clean cooking technology at individual schools. The project is intended to expand and strengthen school meals delivery, including in ASAL, marginalised and urban informal-settlement communities and areas with concentrations of low-income and refugee learners.

The consultancy shall assess and support the relevant host and satellite schools and other project sites identified by NACONEK, and shall ensure that the assessment and management arrangements are suitable for both centralised and decentralised kitchen models.

2. OBJECTIVE OF THE ASSIGNMENT

The overall objective is to engage a qualified multidisciplinary consultancy firm to undertake the required environmental and social assessments for the proposed centralised and decentralised clean cooking kitchen interventions; prepare the Environmental and Social Impact Assessment (ESIA) reports, Environmental and Social Management Plans (ESMPs)/site-specific Environmental and Social Management and Monitoring Plans (ESMMPs), Stakeholder Engagement Plan (SEP) and Emergency Response Plan (ERP); and provide ongoing environmental, social, health and safety (ESHS) technical assistance to NACONEK during design, pre-construction, construction and operation.

The firm shall provide NACONEK with independent, practical and evidence-based advice to identify and manage environmental and social risks, ensure compliance with applicable Kenyan laws and regulatory requirements, support effective stakeholder participation and grievance management, supervise the implementation of contractor and project ESHS commitments, and strengthen NACONEK's institutional capacity.

3. SPECIFIC OBJECTIVES

- Undertake site-specific environmental and social assessments for the host and satellite schools and other project facilities identified by NACONEK, covering both centralised and decentralised kitchen interventions.
- Identify, assess and document the direct, indirect and cumulative environmental and social risks and impacts associated with project planning, design, construction, operation, maintenance and, where relevant, decommissioning.
- Prepare one project-level Stakeholder Engagement Plan and one Emergency Response Plan, and establish practical stakeholder engagement, disclosure, grievance redress and emergency preparedness arrangements.

- Prepare site-specific ESMPs/ESMMPs with clear mitigation measures, implementation responsibilities, monitoring indicators, reporting arrangements, timelines and cost estimates.
- Review project designs, technical specifications and contractor ESHS submissions and advise NACONEK on environmental and social risks arising from design changes.
- Support NACONEK in reviewing and monitoring contractor Construction Environmental and Social Management Plans (C-ESMPs), risk assessments, method statements, personnel qualifications and other ESHS documentation.
- Conduct regular site inspections, compliance monitoring, stakeholder meetings and reporting throughout the relevant project phases.
- Support social communication, inclusion, gender mainstreaming, prevention and response to gender-based violence and sexual exploitation/abuse risks, and meaningful participation of vulnerable and marginalised groups.
- Coordinate with relevant national and county government agencies, including the National Environment Management Authority (NEMA), and support statutory review, submission, licensing and approval processes.
- Build the capacity of NACONEK staff, school-level structures and relevant stakeholders in environmental and social risk management, occupational health and safety, emergency preparedness, stakeholder engagement and grievance redress.

4. SCOPE OF SERVICES AND TASKS

4.1 Inception, mobilisation and document review

- Hold an inception meeting with NACONEK and agree on governance, communication, access arrangements, reporting lines and quality-assurance procedures.
- Review all available project documents, feasibility and scoping studies, designs, site plans, school lists, existing environmental and social studies, safeguards instruments, procurement/contract documents, construction schedules and relevant government records.
- Verify the project footprint, intervention typology, host and satellite school arrangements, proposed clean cooking technologies, fuel sources, water and sanitation arrangements, waste streams, food preparation and distribution arrangements.
- Prepare an inception report setting out the firm's understanding, methodology, assessment tools, sampling/site coverage, staffing, work plan, deliverables, consultation plan, quality assurance and risk-management arrangements.
- Identify information gaps and promptly advise NACONEK of any additional data, access or decisions required.

4.2 Environmental and Social Impact Assessment

The firm shall undertake field-based ESIA studies for the schools and project facilities confirmed by NACONEK. The source EOI identifies 60 ESIA reports, comprising two reports for host facilities and 58 reports for satellite schools. The firm shall validate the final site register with NACONEK before fieldwork and prepare the agreed number of separate site-specific reports.

- Conduct site reconnaissance, field verification, surveys, interviews, observations, photography and mapping at each confirmed site.
- Describe the project, site location, design, construction activities, clean cooking technology, fuel and energy requirements, water use, food preparation, storage, waste management, meal distribution and operational arrangements.
- Establish baseline physical, biological and socio-economic conditions, including land use, topography, soils, drainage, water resources, air quality, noise, climate, ecology/biodiversity, existing infrastructure, population, livelihoods, public health, education, vulnerable groups and community facilities, as relevant to each site.
- Identify and assess risks and impacts relating to land access and use, construction nuisance, dust, noise, traffic and road safety, occupational and community health and safety, fire and burns, fuel and energy storage, electrical and mechanical safety, water abstraction and wastewater, solid and hazardous waste, food hygiene, pests and vectors, emissions, biodiversity, resource efficiency, labour and working conditions, child protection, gender-based violence, SEA/SH, exclusion and community safety.
- Assess risks during pre-construction, construction, operation, maintenance and decommissioning, including direct, indirect, cumulative and residual impacts.
- Consider feasible alternatives, including the no-project option, alternative sites, layouts, technologies, fuels and operational arrangements, and compare their environmental and social implications.
- Recommend feasible avoidance, minimisation, mitigation, restoration or compensation measures and identify opportunities to enhance positive impacts.

- Prepare a site-specific ESMP/ESMMP for each relevant site, with responsibilities, indicators, monitoring frequency, resources, costs, implementation schedule and corrective-action procedures.
- Identify any need for additional specialist studies or statutory approvals and advise NACONEK on the appropriate process.

4.3 Stakeholder Engagement Plan and consultations

- Identify, map and categorise stakeholders, including learners, parents/guardians, school boards and management, teachers, school meals committees, workers, local communities, farmers, suppliers, processors, retailers, transporters, contractors, county and national government agencies, NGOs, community-based organisations and other interested parties.
- Analyse stakeholder interests, influence, likely project impacts, information needs, barriers to participation and appropriate engagement methods.
- Pay particular attention to children, women, persons with disabilities, older persons, economically disadvantaged households, refugees and other potentially marginalised or vulnerable groups.
- Prepare a SEP defining engagement objectives, methods, channels, frequency, responsibilities, resources, milestones, disclosure arrangements and feedback mechanisms.
- Conduct meaningful consultations and public participation in accessible formats and languages, document issues raised and show how feedback has informed project design and mitigation measures.
- Develop a stakeholder communication plan, key messages, information materials and procedures for ongoing disclosure and feedback.
- Establish or strengthen a project grievance redress mechanism (GRM), including school-level grievance structures, accessible intake channels, referral pathways, timelines, confidentiality, record keeping, escalation and reporting.
- Prepare and maintain stakeholder engagement records and update the grievance register throughout the assignment.

4.4 Emergency Response Plan

- Assess foreseeable emergencies associated with the centralised and decentralised kitchen models, including fire, explosion, fuel leaks, burns, electrical incidents, structural failure, severe weather, flooding, food contamination, disease outbreaks, transport incidents and other site-specific hazards.
- Identify emergency scenarios, exposed persons, vulnerable groups, resources, response capacity and external emergency services.
- Prepare an ERP setting out prevention, preparedness, alarm and notification procedures, evacuation routes and assembly points, incident command, roles and responsibilities, communication protocols, first aid, firefighting, containment, referral, recovery and post-incident review.
- Develop site-appropriate emergency contact lists, response checklists, evacuation procedures and training/drill requirements.
- Ensure that emergency arrangements are coordinated with schools, county emergency services, health facilities, fire services, police and other relevant agencies.

4.5 Environmental and Social Management System and implementation support

- Prepare or support the preparation of project Environmental and Social Management System (ESMS) procedures, forms, registers, checklists and operational protocols.
- Review and update existing site-specific ESMMPs, including the 2022 site-specific ESMMP referred to in the source ToR, to reflect current project scope, site conditions, design developments and lessons from implementation.
- Prepare annual or phase-based E&S work plans, resource schedules and implementation responsibilities.
- Support NACONEK in implementing mitigation measures under its responsibility and coordinate with government agencies and other parties responsible for other measures.
- Prepare scopes of work for any additional specialist studies or support services required and provide technical input to NACONEK's management and supervision of those services.
- Support the establishment and operation of the GRM, stakeholder engagement process, incident reporting and corrective-action tracking.
- Coordinate with NEMA and relevant national and county agencies on monitoring, compliance, inspections and statutory requirements.
- Train NACONEK environmental and social personnel and relevant school-level structures to strengthen internal capacity across all project sites.

4.6 Review of designs, specifications and contractor documents

- Review detailed designs, site layouts, technical specifications and proposed modifications to identify ESHS risks and recommend design improvements.
- Review ESHS specifications and advise NACONEK on the adequacy of environmental, social, health and safety provisions in procurement and contract documents.
- Review contractor C-ESMPs, risk assessments, method statements, waste management plans, traffic management plans, occupational health and safety plans, emergency plans, labour management arrangements, codes of conduct and other ESHS submissions.
- Review the qualifications and CVs of contractor ESHS key personnel where required by the contract.
- Provide written comments, recommendations and clearance advice to NACONEK. The firm shall not exercise statutory approval powers reserved for NACONEK, NEMA or other competent authorities.

4.7 Construction supervision and ESHS compliance monitoring

- Undertake regular and risk-based inspections of construction sites, associated facilities and areas affected by project activities.
- Monitor implementation of contractor and NACONEK ESHS commitments against approved ESMPs/ESMMPs, C-ESMPs, applicable permits and Kenyan legal requirements.
- Review contractor and NACONEK reports, verify reported performance and identify gaps, non-compliances and emerging risks.
- Prepare inspection reports, non-conformance notices/recommendations, corrective and preventive action plans, and follow up their closure.
- Organise regular meetings with project E&S personnel, contractors, school representatives and external stakeholders.
- Advise on mitigation of adverse construction impacts and support NACONEK in stakeholder relations and resolution of E&S concerns.
- Develop and deliver ESHS awareness and training for NACONEK project teams, contractors, school staff and other relevant groups.

4.8 Operational-phase monitoring and social support

- Monitor the effectiveness of E&S mitigation measures during commissioning and operation, including clean cooking technology performance and safe use, fuel handling and storage, ventilation, emissions, water use, sanitation, food hygiene, waste management and occupational/community safety.
- Undertake social surveys, community feedback exercises and other monitoring to assess impacts and the effectiveness of project interventions.
- Conduct social communication and behaviour-change activities on health and safety, environmental protection, biodiversity, waste management, water conservation and safe kitchen practices.
- Identify and train local community relays where appropriate, facilitate information committees and support constructive links with local NGOs, public services and development initiatives.
- Support school-level grievance redress committees and maintain updated GRM records.
- Promote gender equality and inclusion, assess participation and working conditions of women and men, identify barriers and recommend measures to support women, girls and persons with disabilities.
- Recommend measures to prevent and respond to gender-based violence and other forms of harassment, exploitation or abuse associated with project activities, including during construction.

5. APPLICABLE LEGAL AND REGULATORY FRAMEWORK

The consultancy shall be undertaken in accordance with the Constitution of Kenya and all applicable Kenyan laws, regulations, standards, permits and county requirements. The firm shall identify and apply the current versions of relevant legislation and regulatory requirements, including, as applicable:

- Environmental Management and Co-ordination Act, 1999, as amended, and applicable Environmental (Impact Assessment and Audit) Regulations and other subsidiary legislation.
- Occupational Safety and Health Act, 2007, and applicable workplace safety regulations.
- Work Injury Benefits Act, 2007.
- Public Health Act (Cap. 242) and applicable public health, food hygiene and sanitation requirements.

- Water Act, 2016, and applicable water resources and wastewater requirements.
- Physical and Land Use Planning Act, 2019, and applicable county planning and development control requirements.
- National Construction Authority Act, 2011, and applicable construction requirements, where relevant.
- Employment Act, 2007, Labour Institutions Act, 2007, and other applicable labour laws.
- Children Act, 2022; Persons with Disabilities Act, 2003 (and any amendments or replacement legislation in force); and applicable laws protecting vulnerable persons.
- Fire Risk Reduction Rules, 2007, and other applicable fire safety requirements.
- Relevant county government legislation, by-laws, licences, approvals and public participation requirements.

The firm shall verify the current legal position at commencement of the assignment and identify all permits, licences, approvals, notifications and statutory submissions required for each project site. Where the project financing or contract documents impose additional environmental and social requirements, the firm shall identify them separately and advise NACONEK on their applicability; this shall not displace compliance with Kenyan law.

6. DELIVERABLES AND REPORTING REQUIREMENTS

All deliverables shall be prepared in English and submitted in editable electronic format and in hard copy in the number of copies directed by NACONEK. Reports shall be professionally edited, internally consistent, supported by field evidence, maps, photographs, consultation records and relevant appendices.

Deliverable	Minimum content	Indicative due date
1. Inception Report	Understanding of assignment; methodology; site coverage and sampling; tools; staffing; stakeholder plan; quality assurance; detailed work plan; reporting and coordination arrangements.	Within 5 calendar days of contract signing.
2. Draft SEP and ERP	Draft project-level SEP and ERP, including stakeholder mapping, engagement programme, GRM, emergency scenarios, response roles, procedures, contact and training requirements.	With draft assessment package; detailed dates to be agreed in inception report.
3. Draft site-specific ESIA reports and ESMPs/ESMMPs	The source EOI specifies 60 reports: two for host facilities and 58 for satellite schools. Each report to include project description, legal framework, baseline, consultation, impact assessment, alternatives, mitigation, monitoring, institutional arrangements and costed ESMP.	Within 45 calendar days of contract signing.
4. Review and supervision outputs	Design and document review memoranda; C-ESMP review comments; site inspection reports; non-compliance and corrective-action tracking; meeting minutes; training records.	Throughout the assignment and as required by the implementation schedule.
5. Periodic ESHS monitoring and compliance reports	Progress against ESHS commitments; site findings; incidents; stakeholder concerns; GRM status; corrective actions; training; monitoring data and recommendations.	Monthly, with additional reports where risk or incident circumstances require.
6. ESHS end-of-works report	Summary of implementation of NACONEK and contractor ESHS commitments, challenges, incidents, outstanding actions and measures taken.	At completion of the relevant construction works.
7. Final SEP, ERP, ESIA reports and consolidated final report	Final instruments incorporating NACONEK and relevant authority comments; executive summaries; maps; data; consultation records; appendices; outstanding actions and recommendations.	Within 15 calendar days after receipt of consolidated comments, subject to statutory review timelines.

7. ESIA REPORT CONTENT

Each site-specific ESIA shall be proportionate to the nature, scale and risks of the intervention and shall include, at minimum:

- Executive summary and project background, purpose and need.
- Project description, location maps, site layout, technology, construction and operational activities.
- Applicable Kenyan legal, policy and institutional framework and statutory approval requirements.
- Baseline physical, biological and socio-economic environment, including data sources, limitations and anticipated changes.
- Stakeholder identification, consultation and public participation records, including views of affected persons and vulnerable groups.
- Assessment of environmental and social risks and impacts across the project lifecycle, including direct, indirect, cumulative and residual impacts.
- Analysis of feasible alternatives, including the no-project alternative, site, design, technology and operational alternatives.

- Mitigation hierarchy and site-specific ESMP/ESMMP, with actions, responsibilities, timing, indicators, monitoring methods, frequency, costs and reporting.
- Grievance redress arrangements, emergency preparedness requirements, institutional capacity and training needs.
- Conclusions, recommendations, references, maps, photographs, survey records, consultation records and other supporting appendices.

8. MINIMUM CONTENT OF THE ESMP/ESMMP

The ESMP/ESMMP shall be presented in clear tabular form and shall identify, for each relevant project phase, the potential impact or risk, mitigation measure, implementation responsibility, monitoring responsibility, performance indicator, monitoring method and frequency, implementation timeframe, estimated cost and reporting/verification mechanism. It shall cover pre-construction, construction, commissioning, operation, maintenance and decommissioning as applicable.

9. DURATION AND TIME SCHEDULE

The source EOI provides for an initial assignment period of three (3) months or 90 calendar days from contract signing, covering desk review, field verification, stakeholder consultations, analysis, preparation of draft and final deliverables and incorporation of comments. The firm shall submit a detailed, realistic work programme with its inception report. The technical assistance and construction/operational monitoring components shall continue for the period specified in the resulting contract and project implementation schedule; any extension or change shall be subject to prior written approval by NACONEK.

10. CONSULTANCY FIRM QUALIFICATIONS AND EXPERIENCE

10.1 Legal and professional eligibility

- The firm shall be a legally registered company or consulting firm in Kenya or its country of incorporation and shall submit a valid certificate of incorporation/registration.
- Where applicable, the firm shall hold a valid business licence and be registered with relevant professional or regulatory bodies.
- The firm shall demonstrate that it is not debarred from participating in public procurement and shall submit all statutory eligibility documents required by the solicitation document.
- The firm shall demonstrate capacity, resources and systems to undertake a multi-site assignment of this nature and geographical coverage.
- The firm or its proposed lead ESIA expert shall hold the current NEMA registration/licence required to undertake the relevant ESIA work in Kenya. Evidence of valid registration/licensing shall be submitted.

10.2 Corporate experience

- At least five (5) years of experience providing environmental and social consultancy services.
- Successful completion of at least three (3) similar assignments within the last ten (10) years.
- At least two (2) assignments involving ESIA/ESMP or equivalent studies for infrastructure, education, institutional, food-processing, kitchen, WASH, agricultural or related projects.
- Demonstrated experience preparing SEPs and conducting stakeholder consultations.
- Demonstrated experience preparing ERPs or equivalent emergency/disaster preparedness and response plans.
- Experience managing assignments involving multiple sites and extensive field surveys.
- Experience with clean cooking technologies, school meals programmes, contractor ESHS supervision, ESMS/ESMMP implementation and development-partner-funded projects will be an advantage.

11. KEY PERSONNEL

The firm shall propose a multidisciplinary team with the following minimum key experts. The firm shall provide signed CVs, academic and professional certificates, evidence of relevant assignments and availability commitments. The Team Leader shall be responsible for overall coordination, technical quality and timely delivery.

No.	Position	Minimum qualification	Minimum relevant experience
1	Team Leader / Senior Environmental & Social Safeguards Specialist	Master's degree in Environmental Science, Environmental Management, Natural Resources, Environmental Engineering, Social Sciences or related field	10 years
2	Environmental Specialist / ESIA Specialist	Master's or Bachelor's degree in Environmental Science, Environmental Management, Environmental Engineering or related field; appropriate NEMA registration/licence as required	7 years
3	Social Safeguards Specialist / Sociologist	Master's or Bachelor's degree in Sociology, Social Development, Anthropology, Development Studies or related field	7 years
4	Stakeholder Engagement & Gender Specialist	Master's or Bachelor's degree in Social Sciences, Gender Studies, Development Studies, Sociology or related field	7 years
5	Occupational Health, Safety & Emergency Response Specialist	Degree in Occupational Health & Safety, Disaster Management, Safety Engineering, Emergency Management or related field	7 years
6	Ecologist / Biodiversity Specialist	Degree in Ecology, Natural Resources, Environmental Science or related discipline	5 years
7	Public Health / WASH Specialist	Degree in Public Health, Environmental Health, Water/Sanitation or related field	5 years
8	GIS / Environmental Mapping Specialist	Degree in GIS, Geography, Geomatics, Environmental Science or related discipline	5 years

12. REPORTING AND INSTITUTIONAL ARRANGEMENTS

The consultancy firm shall report to the NACONEK Chief Executive Officer or the officer designated by the Chief Executive Officer. Overall technical oversight and quality assurance shall be provided by the NACONEK programme/project coordination team. The firm shall work closely with NACONEK's environmental and social personnel, relevant county and sub-county education offices, school management, contractors and relevant government agencies.

NACONEK shall, subject to availability and applicable procedures, provide access to relevant project documents and facilitate introductions and coordination with county and sub-county offices, schools, relevant government agencies and affected communities. The firm shall remain responsible for its own professional staff, field logistics, equipment, data collection, analysis, quality control and preparation of deliverables.

The firm shall submit monthly progress reports by the tenth (10th) day of the following month, unless otherwise directed. Reports shall summarise activities, sites visited, data collected, consultation undertaken, ESHS performance, incidents, emerging sensitivities, grievances, corrective actions, meetings and decisions required from NACONEK.

13. QUALITY ASSURANCE, REVIEW AND APPROVAL

The firm shall operate an internal quality-assurance process, including technical peer review of all ESIA, SEP, ERP, ESMP/ESMMP and monitoring outputs before submission. NACONEK shall review and provide consolidated comments. The firm shall revise and resubmit deliverables within the agreed timeframes and shall address comments from NACONEK and competent Kenyan authorities.

The firm shall support submission of ESIA documentation to NEMA and respond to requests for clarification or revision until the relevant statutory determination/licence is issued, to the extent that such work falls within the agreed scope and contract period. Statutory approval remains the responsibility of NEMA and other competent authorities; the consultant shall not represent that approval is guaranteed.

14. PAYMENT MILESTONES

Payments shall be made in accordance with NACONEK's applicable financial procedures and the resulting contract, upon satisfactory submission and acceptance of the agreed deliverables. The payment schedule and percentages shall be finalised in the solicitation and contract documents. Any additional costs arising from an approved extension or change in scope shall require prior written agreement by NACONEK.

15. PROCUREMENT AND SELECTION

The consultancy firm shall be procured in accordance with the Public Procurement and Asset Disposal Act, 2015, and the Public Procurement and Asset Disposal Regulations, 2020, together with any applicable amendments and other relevant laws of Kenya. Eligibility, shortlisting, evaluation and selection shall be as set out in the approved solicitation document and conducted in accordance with the applicable Kenyan public procurement framework.

The firm shall submit the technical and all eligibility documents specified in the Request for Expression of Interest. The technical proposal shall demonstrate understanding of the ToR, methodology, work plan, team composition, quality assurance, risk management and relevant corporate experience.

16. LIST OF SCHOOLS, SUB-COUNTIES, COORDINATES AND ENROLMENTS

No.	School	Sub-county	Latitude	Longitude	Enrolment
1	Kapsoya Primary & Junior School	Ainabkoi	0.51695	35.39308	793
2	Eldoret Special School for the Hearing Impaired	Ainabkoi	0.5146	35.2698	92
3	Illula Integrated Pr & Junior School	Ainabkoi	0.51777	35.32965	780
4	Border farm Primary & Junior School	Ainabkoi	0.51486	35.30731	920
5	Munyaka Primary & Junior School	Ainabkoi	0.53149	35.30763	1956
6	Eldoret Special School for the Mentally Handicapped	Ainabkoi	0.51290	35.30123	143
7	St Marys Koibarak Primary School	Ainabkoi	0.486604	35.341240	754
8	Kipsinende Primary School	Ainabkoi	0.483315	35.356206	552
9	Chepkoilel Central Primary School	Ainabkoi	0.51842	35.35779	391
10	Naiberi School	Ainabkoi	0.46729	35.38922	712
11	Langas Primary & Junior School	Kapseret	0.47572	35.25603	2443
12	Kipkaren Primary & Junior School	Kapseret	0.50839	35.25591	1820
13	Kapkeduiywo Pr & Junior School	Kapseret	0.46542	35.24663	592
14	Jasho Primary & Junior School	Kapseret	0.43842	35.27040	361
15	Kimalel Primary & Junior School	Kapseret	0.5012	35.26278	2356
16	Gitwe Primary & Junior School	Kapseret	0.493374	35.231596	360
17	AIC Tuiyobei Primary & Junior School	Kapseret	0.52268	35.21710	670
18	Nairiri Primary School	Kapseret	0.37718	35.30598	401
19	Barnotik Primary School	Kapseret	0.38193	35.35.31799	274
20	Davis Primary and Junior School	Kapseret	0.37767	35.29796	277
21	Kabongwa Primary and Junior School	Kapseret	0.34697	35.28991	168
22	St. Anne Primary and Junior School	Kapseret	0.52662	35.17148	404
23	PMCA Chepkongi Primary and Junior School	Kapseret	0.53702	35.16949	166
24	St. James Leberio Primary and Junior School	Kapseret	0.41647	35.19793	383
25	St. George's Primary	Kapseret	0.519897	35.27600	574
26	Oasis Primary & Junior School	Kesses	0.46942	35.29078	830
27	Racecourse Primary & Junior School	Kesses	0.47171	35.26840	1553
28	Sosiani Primary & Junior School	Kesses	0.50761	35.27450	1256
29	Mwiruti Primary & Junior School	Kesses	0.50496	35.23528	620
30	Cheplosgei Comprehensive School	Kesses	0.4270	35.3144	419

31	Saroiyot Comprehensive School	Kesses	0.485973	35.334452	625
32	Rehema Comprehensive School	Kesses	0.44487	35.33092	416
33	Chesegem Comprehensive School	Kesses	0.39849	35.33077	459
34	Ngomongo Primary & Junior School	Moiben	0.53308	35.29393	914
35	Ainabtich Primary & Junior School	Moiben	0.55389	35.32146	700
36	Kimumu Primary & Junior School	Moiben	0.5578	35.30320	815
37	Kapsoen Primary School	Moiben	0.54965	35.37795	243
38	Moi Marula Primary School	Moiben	0.57908	35.31189	528
39	Chemaluk Primary School	Moiben	0.56849	35.3355	290
40	Kaperi Primary School	Moiben	0.50519	35.40656	181
41	St. Peter's Kamukunji Primary & Junior School	Soy	0.54495	35.26848	798
42	Kidiwa Primary & Junior School	Soy	0.53172	35.26217	1269
43	Moses Kiptanui Comprehensive School	Soy	0.56060	35.25853	522
44	Mikwen Comprehensive School	Soy	0.6404	35.31961	284
45	Kuinet Comprehensive School	Soy	0.62315	35.31607	710
46	Growel Koitebes Comprehensive School	Soy	0.57351	35.28921	192
47	Aic Itigo Comprehensive School	Soy	0.59187	35.30632	330
48	St. Patrick Primary & Junior School	Turbo	0.52538	35.25788	341
49	St Mary's Primary & Junior School	Turbo	0.52242	35.25678	549
50	Atnas Kandie Primary & Junior School	Turbo	0.52752	35.24520	2300
51	Huruma Primary & Junior School	Turbo	0.53264	35.24192	2444
52	Eldoret Union Primary & Junior School	Turbo	0.52554	35.26073	2493
53	Eldoret Township Primary & Junior School	Turbo	0.53811	35.25845	346
54	Kapkoros F.A.M Pr & Junior School	Turbo	0.55038	35.23403	730
55	Kapchumba Primary School	Turbo	0.56812	35.25436	556
56	Aic Teldet West	Turbo	0.56602	35.22006	259